

Title: JROTC

| National Standards Fulton County Objectives | QCC Objectives | GHSCT | PSAT |
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| NSS-USH.5-12.1 ERA: 1 THREE WORLDS MEET (BEGINNINGS TO 1620) Citizenship in American History | Social Studies Strand 1: WH.11 Explains the causes and effects of European exploration and colonization patterns in the New World. | Explains the causes and effects of European exploration and colonization patterns in the New World. | PSAT Verbal Understanding difficult vocabulary Understanding complex sentences Recognizing connections between ideas in a sentence Recognizing a definition when it is presented in a sentence |
| NSS-USH.5-12.2 ERA: 2: COLONIZATION AND SETTLEMENT (1585-1763) | Social Studies Strand 2: US.2, 3 Identifies the factors that let to the colonization of the continent of North America. Identifies and analyzes the social, political, religious, and economic patterns that developed in the American colonies. | Identifies the factors that let to the colonization of the continent of North America. Identifies and analyzes the social, political, religious, and economic patterns that developed in the American colonies. | Comprehending long sentences (Skills apply to all history and geography standards) |
| NSS-USH, 5-12.3 ERA 3: REVOLUTION AND THE NEW NATION (1754-1820'S) Citizenship in American History | Social Studies Strand 2: US.5, 6, 7,11 Explains the causes of the American Revolution. Identifies and analyzes the Declaration of Independence. Describes the major events, military campaigns, and influential persons of the American Revolution. Identifies the Bill of rights as the first 10 amendments to the Constitution and states their importance. | Explains the causes of the American Revolution. Identifies and analyzes the Declaration of Independence. Describes the major events, military campaigns, and influential persons of the American Revolution. Identifies the Bill of rights as the first 10 amendments to the Constitution and states their importance. | |
| NSS-USH, 5-12.4 ERA 4: EXPANSION AND REFORM (1801-1861) Citizenship in American History | Social Studies Strand 2: US.13 Traces and describes the growth of a nation. | Traces and describes the growth of a nation. | |
| NSS-USH, 5-12.5 ERA 5: CIVIL WAR AND RECONSTRUCTION (1850-1877) Citizenship in American History | Social Studies Strand 2: US.18,20,21 Identifies and analyzes the causes and events leading to the Civil War. Discusses and analyzes reasons for the military defeat of the Confederacy. Analyzes the social, political, and economic results of the Civil War and Reconstruction. | Identifies and analyzes the causes and events leading to the Civil War. Discusses and analyzes reasons for the military defeat of the Confederacy. Analyzes the social, political, and economic results of the Civil War and Reconstruction. | |
| NSS-USH, 5-12.6 ERA 6: THE DEVELOPMENT OF THE INDUSTRIAL US (1870-1900) Citizenship in American History | Social Studies Strand 3: US.22,23 Traces the development of the Industrial Revolution in the US from 1870-1900. Traces the Westward Expansion from 1865-1900. | Traces and examines the technological and industrial revolutions. Traces the Westward Expansion from 1865-1900. | |
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| NSS-USH, 5-12.7 ERA 7: THE EMERGENCE OF MODERN AMERICA (1890-1930) Citizenship in American History | Social Studies Strand 3: US.29 Explains American entry into World War I and describes the impact of the war on life in the United States. | Traces and analyzes the causes and effects of W W I and identifies the major events. Explains American entry into World War I and describes the impact of the war on life in the United States. | PSAT Verbal Understanding difficult vocabulary Understanding complex sentences Recognizing connections between ideas in a sentence Recognizing a definition when it is presented in a sentence |
| NSS-USH, 5-12.8 ERA 8: THE GREAT DEPRESSION AND WORLD WAR II (1929-1945) Citizenship in American History | Social Studies Strand 3: US.31,32,33 Analyzes the causes and effects of the Great Depression. Analyzes the development and implementation of Franklin Delano Roosevelt's programs and relates their impact on present day social and economic policies. Analyzes the causes and results of America's participation in World War II. | Analyzes the causes and effects of the Great Depression. Analyzes the development and implementation of Franklin Delano Roosevelt's programs and relates their impact on present day social and economic policies. Analyzes the causes and results of America's participation in World War II. | Comprehending long sentences (Skills apply to all history and geography standards) |
| NSS-USH, 5-12.9 ERA 9: POSTWAR UNITED STATES (1945 TO EARLY 1970s) Citizenship in American History | Social Studies Strand 3: US.34,36,37 Traces the causes and effects of the Cold War period (1945-1960). Evaluates social protest movements and the demand for reforms in the post-World War II period to the present. Traces the events and identifies the influential personalities of the Civil Rights Era from 1947 to the present. | Traces the causes and effects of the Cold War period (1945-1960). Evaluates social protest movements and the demand for reforms in the post-World War II period to the present. Traces the events and identifies the influential personalities of the Civil Rights Era from 1947 to the present. | |

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| NSS-US.H.9-12.10 ERA 10: CONTEMPORARY UNITED STATES (1968 TO THE PRESENT) Citizenship in American History | Social Studies Strand 3, US.36 Evaluates social protest movements and the demand for reforms in the post World War II period to the present. Traces the events and identifies the influential personalities of the Civil Rights Era from 1947 to the present. | Evaluates social protest movements and the demand for reforms in the post World War II period to the present. Traces the events and identifies the influential personalities of the Civil Rights Era from 1947 to the present. | |
| NSS-G.K-12.1 UNDERSTAND HOW TO USE MAPS AND OTHER GEOGRAPHIC REPRESENTATIONS, TOOLS, AND TECHNOLOGIES TO ACQUIRE, PROCESS, AND REPORT INFORMATION FROM A SPATIAL PERSPECTIVE. World Geography | Social Studies Strand 5: Map & Globe Skills WG.5 Defines absolute and relative location and differentiates between them. WG.6 Uses a grid system to locate specific places on local, state, national, and world maps and globes. WG.42 Uses map grids to plot locations. WG.40 Uses the basic elements of maps and globes to obtain information. WG.7 Uses maps keys and legends to correctly interpret resource, product, historical, physical, political, and economic maps. WG.9 Draws conclusions based on multiple pieces of information. WG.43 Uses special purpose (thematic) maps. | Defines absolute and relative location and differentiates between them. Uses map grids to plot locations. Uses the basic elements of maps and globes to obtain information. Uses map keys and legends to correctly interpret resource, product, historical, physical, political, and economic maps. Draws conclusions based on multiple pieces of information included on a map. Uses special purpose (thematic) maps. | |
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